ŌTAMARĀKAU SCHOOL
STRATEGIC PATHWAY 2024 - 2026

Ko Tātou Whāinga | Goals

Ko Ngā Uara | Values

AROHA

AUTIA (Awesome)
Dream big,
be the best I can be

WHAKAUTE (Respect)
Respect yourself,
others, our school,
our environment
and community

RANGATIRATANGA (Ownership)
Take ownership of your
learning and be
a self-directed learner

NGĀKAUPONO (Honesty)
Be honest with
yourself,
others and
those around you

ĀKONGA (Active Learner)
Be engaged AND excited
in your learning
and the learning
of others.
Embrace ako and
tuakana teina

Curriculum Development

1. *Matauranga*

Strengthen our localised curriculum to align with national curriculum refresh requirements and deliver equitable, high-quality learning outcomes for every ākonga.

Cultural Responsiveness

2. *Te Tuakiritanga*

Strengthen ākonga identity, language, and culture through authentic partnerships with whānau and iwi, fostering belonging and enabling each learner to succeed as an individual.

Learning Support

3. *Hauora*

Sustain a safe, inclusive, and relational school culture that prioritises wellbeing as the foundation for learning and achievement.

Initiatives

1a. Collaborate with Ngāti Mākino and the local community to create documentation about our local area and historical facts.

1b. Implement rich, authentic learning tasks that reflect our localised curriculum.

1c. Monitoring of school wide data to include analysis of all priority groups.

2a. Actively develop an inclusive culture that values and celebrates our cultural diversity.

2b. Strengthen relationships with Iwi to develop Ngāti Mākino Matauranga.

2c. Engaging in culturally responsive PD.

3a. Create a vibrant Kura environment that reflects our vision, AROHA Values, Iwi and Community.

3b. Enhance student focus: healthy minds, healthy bodies and healthy relationships.

3c. Accessing extra resourcing to support students, whānau and staff.

What will this looks like

1a. Evidence of school wide consistency in our practice and planning.

1b. Students, whānau and staff will learn our purakau and make connections to our whēnua | land.

1c. Staff consolidation of new English, Mathematics and Ōtamarākau Science Curriculum.

2a. A strong connection with all ethnicities | whānau and the community.

2b. Regular consultation with Iwi, Kāhui Ako, MAC, and Te Akatea.

2c. Teachers demonstrating culturally responsive practice with improved outcomes for students.

3a. Our tamariki and kaimahi will confidently demonstrate our AROHA School Values and actively engaged with their learning.

3b. Develop well being through a range of learning experience for students and staff.

3c. Additional support is available, prioritised and meeting the needs of individuals.

Ko te Moemoeā | Our Vision:
A COUNTRY SCHOOL WITH A VIEW TO THE FUTURE
He Kura Taiwhenua, He Kura Matawhaanui

Ko te Uaratanga | Our Mision:
TOGETHER WE BUILD LIFE LONG LEARNERS
Nga Purapura Akoranga Ake Tonu Atu

STRATEGIC GOAL 1: Matauranga: Design and implement a localised school curriculum.

Strategic Initiatives

Collaborate with Ngāti Mākino and the local community to create documentation about our local area and historical facts.

Implement rich, authentic learning tasks that reflect our localised curriculum.

Monitoring of school wide data to include analysis of all priority groups.

ACTION 1:	RESPONSIBILITY	TIMEFRAME	RESOURCES	MEASURE
Engage with Ngāti Mākino Iwi Authority.	CR Leaders, BoT, SLT	End of 2026	Release for staff participation.	*Recorded purakau for all staff & students to access. *Engagement between school and NM Iwi.

Annual Report & Variance Statement (Internal Evaluation)

2024 / 2025 / 2026
T1: Pōwhiri at Marae - Koro Peretini sharing local purakau with kaiako/akonga/whānau.
T1: Whole school haerenga to Matawhaura - Lake Rotoiti.
T1: Engagement with Cheryl Stevens Chair of NMK to assist with education plan.
T2:
*Hautapu wānanga at Marae / Continued participation in Matariki celebrations with Ngāti Mākino at Ōtamarākau Marae.
Noho Marae
*Ruma Kererū - Haerenga to Matawhaura anō.
T3: Marae & koeke hui at Ōtamarākau Marae.
T3: Koeke Hui at Te Takinga Marae on the 9/9
T3: Planting native trees at Marae / Attention to plants - nurturing our taiao.
T3: Pikiao Ahurei - Participation in Makino Kapahaka continuing to strengthen relationships with mana whenua. Learning bracket to share with our tamariki in preparation for the return of Te Karanga o Te Rangatahi in term 4 2026.
T4: Planting at the beginning of T4.
T4: Engaging withCheryl Stevens reorganisation of PD for 2026
2026

T1: Pōwhiri at Marae - Koro Peretini sharing local purakau with kaiako/akonga/whānau.
T1: Whole school haerenga to Matawhaura - Lake Rotoiti.
T1: Engagement with Cheryl Stevens Chair of NMK to assist with the education plan. Phase 1, 2 & 3 - Purakau for each
T2:
T2: Continued participation in Matariki celebrations with Ngāti Mākino at Ōtamarākau Marae.
T2: Re-engagement with Cheryl Stevens PLD with staff
T1-T4: Engagement with Ngāti Makino kapa haka waiata exposure for our students.

ACTION 2:	RESPONSIBILITY	TIMEFRAME	RESOURCES	MEASURE
Extra support assigned to target groups identified.	SLT	T1 & T4 - 2024, 2025, 2026	Funding for TA support.	*TA's supporting target groups identified in literacy and numeracy. *Evidence of support for students.

Annual Report & Variance Statement (Internal Evaluation)

2024 / 2025 / 2026
T1/T2: SPELD
T2, T3 - Stacey working with target groups from Tui, Kea & Kererū
T3, T4: Kiwi Can Programme (Graeme Dingle) school wide
T3: MoE Behaviour Team supporting 2 students
*RTLB services supporting 3 students and 1 classroom
T4: MoE Behaviour, RTLB, Te Manu Toroa, Youth Encounter, MoE Speech & Language, Kiwi Can, ESOL Funding & Support
2024 Learning Support Register updated
2025
T1 - T4: SPELD with Mrs Scrim
T1 - T4: Kiwi Can
T1 - T4: MoE supporting ORS students and Speech & Language
T1 - T4: RTLB, Te Manu Toroa, Youth Encounter, supporting students and whānau
T1 - T4: Ngahere Kura - Bush School
2025 Learning Support Register updated
2026
T1 - T4: Continuation of the Kiwi Can Programme
T1 - T4: Implementation of the Mitey Programme
T1 - T4: MoE supporting ORS, IWS, Speech and Language / T1 IEPs completed
T1 - T4: SPELD - Margret Scrim supporting one student
T1 - T4: Teacher Aide PLD IDeaL, Writing Teacher to assist with target intervention groups.
T1 - T4: Ngahere Kura - Bush School
T1: RTLB transition hui with SENCo.

T1 - Te Manu Toroa Programme - Mana Wahine uplifting our girls
2026 Learning Support Register updated

ACTION 3:	RESPONSIBILITY	TIMEFRAME	RESOURCES	MEASURE
Mana Whenua Matauranga	All Staff	2024 / 2025 / 2026	Time with NMIA, Te Pareoterawahirua, Waitaha Awa, Te Moana.	Evidence in staff planning and evidence of student knowledge.

Annual Report & Variance Statement (Internal Evaluation)

2024
T1: Robyn sharing pūrakau
T2: Manawahe eco trust - trees for survival
T2 Noho Marae at Ōtamarākau Marae and the Hautapu
Mihi Whakatau each day with our senior students supporting other classes
T3 Planting 600 new native tree seedlings
T4 Planting has continued. Localised Curriculum
2025
T1: Powhiri at Ōtamarākau School
T2: Matariki - June Noho Marae = Kapa haka roopu
T3/T4: Planting
2026
T1: Te Arawa Regionals - Opportunity to engage
T1: Powhiri at Ōtamarākau Marae
Staff Engagement at each of our key landmarks - Brainstorming learning opportunities for our akonga
T1 - T4: Weekly Te Reo Classes for staff and students

ACTION 4:	RESPONSIBILITY	TIMEFRAME	RESOURCES	MEASURE
Ongoing development of localised curriculum science resource.	All Staff, Principal	End of 2025	Staff PD	Ōtamarākau School Localised Curriculum Book for all staff developed.

Annual Report & Variance Statement (Internal Evaluation)

2024/2025
House of Science Kits
T2, T3 working with Iwi.
T1 - T4: Maketū Wetlands Programme Yr 4-8

T1 - T4: Ngahere Kura - Bush School
2026
T1 - T4: House of Science Kits
T1 - T4: Maketū Wetlands Programme Yr 4-8
T1 - T4: Ngahere Kura - Bush School
T1 - T4: Toni Implementation of Matauranga Maori

ACTION 5:	RESPONSIBILITY	TIMEFRAME	RESOURCES	MEASURE
Staff Professional Development responsive to individual needs and strategic development.	All Staff	End of 2025	PLD	PD planned from Strategic goals (responsive to names, numbers and needs).

Annual Report & Variance Statement (Internal Evaluation)

2024
T2: Māori Achievement Collaborative - Te Tiriti ō Waitangi & MAC Regional Conference.
T1-T4: Reading Recovery
T2, T3: MoE LS PD.
T4: Visit toTe Ranga School to view the Prime Maths programme.
2025
T1 - Maths No Problem PLD
T1 - MNP Facilitator one on one with staff at school
T1 - T3 - Whole staff + TA iDeaL PLD
T1 - T4: Te Kahui Ako Maths PLD - Cognition Education with Jo Mathews
2026
T1 - Maths No Problem PLD
T1 - T3: iDeaL PLD
T1 - T3: The Writing Teacher PLD
T1: The Maths Curriculum PLD - Jo Matthews Cognition Education
T1: iDeaL Reading - Sherree Clarke supporting staff with planning
T2 - T3: MOE funded Assessment PLD - Cognition Education = Jo Matthews
T1 - T2: TGA MOE Facilitators - Implementation of the SMART Tool

ACTION 6:	RESPONSIBILITY	TIMEFRAME	RESOURCES	MEASURE
2024: Numicon **2025/2026:** MNP	All Staff	End of 2026	Numicon PD Maths NP	*Numicon reflected in planning and classroom

2026: Implementation of New Maths Curriculum			MoE Funded	practice. *MNP reflected in planning and classroom practice.
Annual Report & Variance Statement (Internal Evaluation)				
2024 PD for online program - See Olivia. **2025** **T1:** Maths No Problem PLD **T1 - T4:** Te Kahui Ako Maths PLD - Cognition Education with Jo Mathews **2026** **T1:** Maths No Problem PLD **T1 - T4:** Maths MoE PLD - Cognition Education with Jo Mathews				
ACTION 7:	**RESPONSIBILITY**	**TIMEFRAME**	**RESOURCES**	**MEASURE**
2024 BSLA **2025 / 2026** iDeaL	Junior Team All Staff	Term 1, 2024	Staff Release MoE Funded	*Reading & writing data for target students. *Implementation of iDeaL structured literacy programme in planning
Annual Report & Variance Statement (Internal Evaluation)				
2024 **T2:** Stacey - BSLA trained **T3:** Ricky BSLS trained. **2025** **T1 - T3:** Whole Staff iDeaL PLD including Ricky *Evidence of iDeaL planning and shifts in assessment data from T1 - T4. **2026** **T1 - T3:** Whole Staff iDeaL PLD including Ricky *Evidence of iDeaL planning and term 1 assessments completed. **T1-T4:** iDeaL assessment completed and data entered into iDeaL platform.				
ACTION 8:	**RESPONSIBILITY**	**TIMEFRAME**	**RESOURCES**	**MEASURE**
Staff Appraisal	Principal/DP	T1 to T4	Unpack in staff meeting Staff Release	Staff criteria evident and actioned.

Annual Report & Variance Statement (Internal Evaluation)

2024

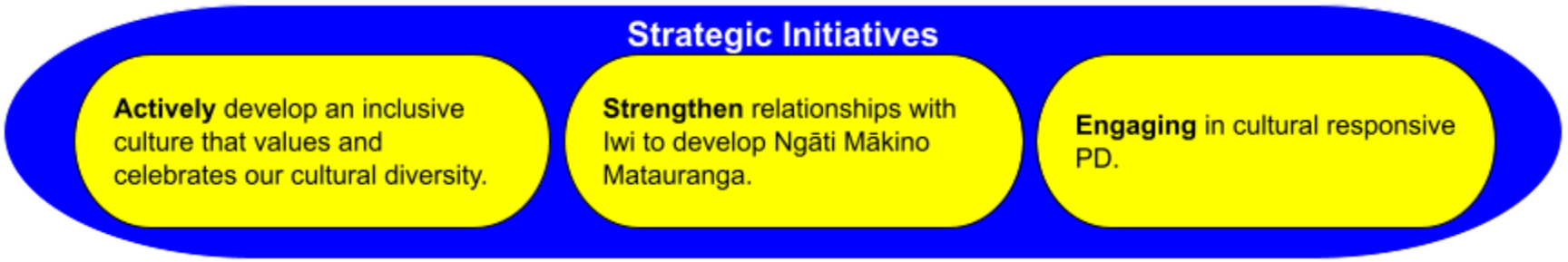
T2: Staff adding PD learning into personal School Management profiles
T3: Classroom observations completed. Arnie to meet with teachers individually.
2025
T1: Teaching Staff with Management Units - meet in T1 to provide clear expectations / job descriptions. Staff evaluation at the end of each term. Reviewed in Term 3. Signed off in T4.
T2 and T4: Staff Observations completed. Met with each staff member individually to sign off attestations in T4.
2026
T1: Teaching Staff with Management Units - meet in T1 to provide clear expectations / job descriptions. Staff evaluation at the end of each term. Reviewed in Term 3. Signed off in T4.
T2 and T4: Staff observations to be completed and signed off.

ACTION 9:	RESPONSIBILITY	TIMEFRAME	RESOURCES	MEASURE
HERO Training	David / Office Admin	End of T2, 2024	Release to scaffold	Staff using HERO for roll, data entries and reporting.

Annual Report & Variance Statement (Internal Evaluation)

2024
T2: HERO used for absentees, community feed, booking teacher conferences
T3: All staff are confident in using HERO.
2025/2026
T1 - T4 School SMS HERO embedded school wide. Reporting to whānau, attendance, notices, behaviour, sickbay, assessment data…..
All staff are confident in using HERO.

STRATEGIC GOAL 2: Te Tuakiritanga: Enhance all students sense of identity, language and culture.



ACTION 1	RESPONSIBILITY	TIME FRAME	RESOURCES	MEASURE
To organise hui with NMIA to work collaboratively on local events.	Principal & Staff	T1, T2 - 2024	Time and release of staff *Matariki $1000 for hangi prep *Koha for koeke & Marae	Ōtamarākau School staff working in partnership with Ngā Mākino. Whānau and community comfortable in a marae setting.

Annual Report & Variance Statement (Internal Evaluation)

2024
T1: John Rapana NM
T2: Hautapu Wananga
T3: Planting of native trees continues at Ōtamarākau Marae. Pathway to be completed this term.
T1-T4: Koeke Hui
2025
T1 - T4: School wide mihi whakatau and waiata every day.
T2 - Matariki Celebration with NMK / Weeding of Native Trees
T2 - School kapa haka roopu noho marae.
T2 - School end of term prize giving at Ōtamarākau Marae. A community celebration aligning with Matariki and school wide hangi with whānau, and NKM Koeke
T3: Planting organised with Fleur
2026
T1: MOWs planting
T1: Powhiri for new whānau and staff at Ōtamarākau Marae.
T1: In collaboration with NMK, planning a kapa haka bracket for Te Karanga o Te Rangatahi in term 4.

T1 - T4: Invitation for mana whenua to attend and be represented at our end of term assemblies and celebrations.
T2: Hui with Cheryl Stephens - NMI. Plan moving forward.
T2: June, Ōtamarākau Marae - Whole school for Matariki observations = End of term prize giving at the marae with a hakari.
T4: Te Karanga o Te Rangatahi in Te Puke - Ōtamarākau School Kapa Haka Dress Rehearsal for whānau followed by performance.

ACTION 2	RESPONSIBILITY	TIME FRAME	RESOURCES	MEASURE
To meet with Koeke of NM & NMIA for permission to use material.	All Staff	NMIA scheduled hui.	2024, 2025 2026: SLT Liv, Arnie + Toni	Powhiri, Karakia, waiata, purakau and tikanga reflect Ngāti Mākino.

Annual Report & Variance Statement (Internal Evaluation)

2024
T2, T3: Permission received from our koeke to implement pepeha. Staff attended the hautapu wanaga and Arnie continues to attend all mārae hui. We have new Mākino waiata to teach our tamariki.
T4: Wananga on poi.
2025
T2: Ōtamarākau School kapa haka noho marae at Ōtamarākau Marae.
T3: Ngati Makino Kapa Haka noho wananga in preparation for the Pikiao Ahurei. Tautoko te kapa o ngā tamariki to build school repertoire of waiata and haka.
2026:
T1 - T4: Daily waiata and weekly kapa haka practice.
T1: Te Arawa Kapa Haka Regionals - Wananga Te Arawa Purakau - Te Arawa ki Tai.
T2: Ōtamarākau School kapa haka noho marae at Ōtamarākau Marae - prep for T4 performance.
T4: OTKS Kapahaka performance @ Te Karanga o Te Rangatahi - NMK waiata, haka

ACTION 3	RESPONSIBILITY	TIME FRAME	RESOURCES	MEASURE
Implementation of Kāhui Ako Action Plan	All Staff	2024, 2025	WST - Storme	Te Marau-ā-Takiwā - Localised Curriculum, Te Ara Ākonga - Learner pathway, Te Ara Hāpai - Learning support

Annual Report & Variance Statement (Internal Evaluation)

2024 / 2025
T1-T2: Ongoing - Local science curriculum, working with local iwi, Kahui Ako learner profile.

T2: Hui with Leaia and Polly (Kāhui Ako Across School Leads) re the implementation of the learner profile.
T3: Hui with Polly LP
T3 & T4: Hui with Jaala ASL
T4: Wananga at Makahae Marae for WST & Principals.
2026
Government Enforced Disestablishment of Te Puke Kāhui Ako

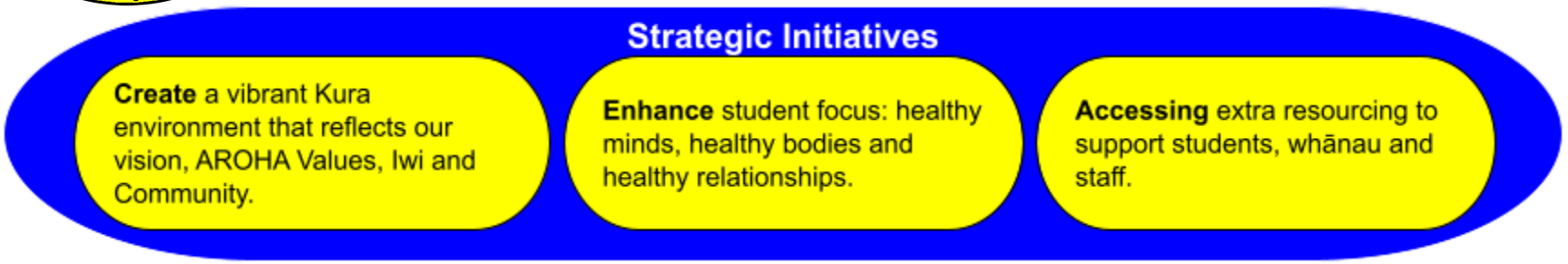
ACTION 4	RESPONSIBILITY	TIME FRAME	RESOURCES	MEASURE
All staff to access PD in Te Reo Tikanga Maori	All Staff	T1 2024 T1-T4 2026	Te Ahu o Te Reo PD - Ngāti Whakaue 2026: Liv Parata - Cultural Lead, Toni + Arnie 2026: Whare Wananga o Aotearoa	Evidence of Te Reo and tikanga in classroom practice. Staff and students confidently using Te Reo and responding. Students to lead mihi whakatau.

Annual Report & Variance Statement (Internal Evaluation)

2024
T1,2: Te Ahu o te Reo Maori - all staff graduated in June.
T3: Arnie & Storme continue in their journey through Te Ahu o Te Reo.
T3: Liv Parata delivering 1 hr of reo after school for David, Fleur & Carly to continue their reo journey.
T3-T4: Te Ahu o Te Reo - Principal, + BoT Member and 3 whānau from our kura. Graduated in T4.
T1-T4: Clear evidence consistency school wide Te Reo in every class.
2025
T1 - T4: Daily mihi whakatau with Whaea Liv for students and staff
T1 - T4: Te Reo lessons for akonga and staff with Whaea Liv.
Government Enforced Disestablishment of Te Ahu o Te Reo funding reallocated to other priority areas.
2026
T1 - T4: Daily mihi whakatau with Whaea Liv for students and staff
T1 - T4: Te Reo with Whaea Toni for students and staff
T1 - T4: Leadership Te Reo L4 - Whare Wananga o Aotearoa

ACTION 5	RESPONSIBILITY	TIME FRAME	RESOURCES	MEASURE

STRATEGIC GOAL 3: Hauora/Learning Support: We create a physical and emotionally safe environment that nurtures hauora/well-being and learning for all.



ACTION 1	RESPONSIBILITY	TIME FRAME	RESOURCES	MEASURE
Access to learning support agencies to support akonga.	SENCo / Principal	2024 2025 2026	Kāhui Ako LS, RTLB, MoE, NGO Services. TA's - extra funding	Target students accessing support required to enable engagement with learning.

Annual Report & Variance Statement (Internal Evaluation)

2024
T2: Introduction of Kiwi Can.
T2-T4: Kiwi Can has made a positive impact school wide. We are continuing with this programme in 2025.
***T2** MoE behaviour application for funding for T3 for two students.
***T1, T2** Continued support from MoE Speech and Language for students making regular visits to school working with akonga.
***T3:** MoE Behaviour Team support for students and staff.
***RTLB** Support for students and staff. Ongoing.
***MoE** Speech & Language continues.
Seasons- For Grief Programme started for students who experienced trauma
T3-T4: Te Manu Toroa supporting 1 whanau, 3 tamariki at Ōtamarākau School, and another student mentorship.
T3-T4: Youth Encounter engaging with 3 students.
2025
T1 - T4: MOE Engagement ORS, ESOL, Speech and Language, HHN - Funding, IEPs and programmes of learning.
T1 - T4: Kiwi Can Programme continues
T1 - T4: YE, Poutiri Trust, Te Manu Toroa - Support for students
2026
T1 - T4: MOE Engagement ORS, IWS, ESOL, Speech and Language, HHN - Funding, IEPs and programmes of learning.

T1 - T4: Kiwi Can Programme continues school wide
T1 - T4: Implementation of the Mitey Programme school wide
T1 - T4: SPELD Programme - One student
T1: NGO Services YE - one student; Te Manu Toroa - Support for a group of girls, mana wahine uplifting our kotiro
T1 - T4: Tier 2 targeted intervention program - literacy and numeracy = TA
T1, T2, T4: Ngahere Kura - Bush School Programme

ACTION 2	RESPONSIBILITY	TIME FRAME	RESOURCES	MEASURE
AROHA Matrix revised and implemented across the school.	All Staff	2024 2025 2026	Matrix and time each day. Redesign flags for display - Values Funding required Values bands - Assembly	AROHA School Values demonstrated in and outside of the classroom. Student recall of AROHA School Values and can provide examples. School wide wairua / culture embedded. Awards each week 2x each class

Annual Report & Variance Statement (Internal Evaluation)

2024
T1: Whole Staff revised our AROHA School Matrix. Focused on our value Respect both in and outside the classroom.
T2: Role play of our values in weekly school assembly.
2025
T1 - T4: New staff - AROHA School Values revised. Break down and revise the matrix to be completed with the class. Staff and student ownership.
2026
T1 - T4: New staff - AROHA School Values revised. Break down and revise the matrix to be completed with the class. Staff and student ownership.
T1 - T4: Values bands each week to 2x students in each class displaying school values.
5 bands collected = Rainbow band with AROHA; 2x AROHA = Badge (TBC end of term 1 to share with students - initially gathering student voice.
T2: Design of each value and meaning behind the design.

ACTION 3	RESPONSIBILITY	TIME FRAME	RESOURCES	MEASURE
To access support for our Māori Akonga.	Principal	2024, 2025, 2026	Local NGO	Local NGO in school working with our boys developing strategies for our boys to be able to engage with their learning.

Annual Report & Variance Statement (Internal Evaluation)
2024 **T1:** Te Manu Toroa Tama Toa Programme **T3:** Implementation of the 'Kiwi Can Programme' through the Graeme Dingle Foundation. **2025** **T1 - T4:** Kiwi Can - Facilitator supporting a group of boys. **2026** **T1 - T4:** Kiwi Can **T1 - T4:** Mitey **T1 - T4:** Kapa haka

ACTION 4	RESPONSIBILITY	TIME FRAME	RESOURCES	MEASURE
Establish garden to table parent committee and plant school gardens.	DP & Planting Committee.	2024, 2025, 2026	Garden to Table Funding	Thriving garden vegetation and student knowledge of maramaka planting times.

Annual Report & Variance Statement (Internal Evaluation)
2024 **T2, T3:** Garden to Table Elective with Pamela. **2025** **T2 - T4:** Garden to Table **2025** **T2 - T4:** Garden to Table

ACTION 5	RESPONSIBILITY	TIME FRAME	RESOURCES	MEASURE
PB4L demonstrated school wide.	All Staff	2024, 2025, 2026	Funding for student incentives for rewards and badges.	Positive behaviour for learning demonstrated in and outside of the classroom.

Annual Report & Variance Statement (Internal Evaluation)
2024 **T3:** Implementation of the 'Kiwi Can Programme' through the Graeme Dingle Foundation. **T1-T4:** Aroha School Values Rewards recognising our values with a key focus each week awarded in class and in the playground. **2025**

T1 - T4: Kiwi Can Programme' through the Graeme Dingle Foundation.
T1 - T4: Aroha School Values Rewards recognising our values with a key focus each week awarded in class and in the playground.
2026
T1 - T4: Kiwi Can Programme - Facilitators every week, classroom delivery and time in the playground interacting with students.
T1 - T4: Mitey Programme - Weekly lessons with key focus areas.
T1 - T4: AROHA School Values Rewards recognising our values with a key focus each week awarded in class and in the playground.
T1 - T4: AROHA Values assembly every week - Students recognised and acknowledged for demonstrating school values. Band awarded. Each value acknowledged and full collection = AROHA band.
T2 - T4: Implementation of school badges acknowledging student participation and positive behaviour.

ACTION 6	RESPONSIBILITY	RESOURCES	TIME FRAME	MEASURE
To develop a sense of student pride.	All Staff	Amendment to School Uniform	T1 to T2 2024 - 2026	All akonga in the correct school uniform.

Annual Report & Variance Statement (Internal Evaluation)

2024
T3: New school top to uplift the pride in our students.
T3: New school crew top sweatshirt design completed. Arrived in T4.
2025
T4: Pola top new addition to school uniform.
2026
T2: Compulsory all students to be wearing new school uniform.

ACTION 7	RESPONSIBILITY	TIME FRAME	RESOURCES	MEASURE
Provide workshops for parents in literacy and numicon.	All Staff	2024 / 2025	BSLA / Code / Numicon - Staff and parents	Whānau confidently supporting their tamariki at home = shift in achievement data.
Literacy & Numeracy	All Staff	2026	iDeaL / MNP Time	Whānau have an understanding of programmes implemented at school and supporting programmes of learning at home.

Annual Report & Variance Statement (Internal Evaluation)

2026

T1: Whānau in school engaging in classroom lessons (literacy & numeracy) and an opportunity to ask questions.

ACTION 8	RESPONSIBILITY	TIME FRAME	RESOURCES	MEASURE
PD provided in hauora and PE	All Staff	2024 - 2006	Funding to release staff Funding to purchase App -	Evidence of staff planning in weekly plans. Active akonga and uptake of physical education / sporting events.

Annual Report & Variance Statement (Internal Evaluation)

2024
T3: Aquatics PD for Storme & David.
T3: Athletics PD
T4: Tennis PD, Basketball PD.
2025
T2: PLD from the Coaching Gig - Janna McLean
T3: Natalie Sport BoP PLD
2026
T1: Implementation of 'The Coaching Gig' App
T1: Rippa Rugby and Tennis Coaching
T1: Natalie Sport BoP - Play, Scan Report completed.

ACTION 9	RESPONSIBILITY	TIME FRAME	RESOURCES	MEASURE
Transition programme to school and NE visits and Inspired Kindy visits part of weekly routine.	DP/NE Teacher	2024 - 2026	Time	Positive relationship with Inspired Kindy and new parents to Ōtamarākau School. Positive transition to school experience for new enrollments = happy students/whānau

Annual Report & Variance Statement (Internal Evaluation)

2024
T1, & T2: Inspired Kindy visit weekly and spend time with ruma kiwi.
T3: Transition to school hui with NE teacher for all students starting school. A very positive response to date set our students and whānau up for success.
The relationship between the Kindy and Ōtamarākau School is very strong.
2025

T1 - T4: Transition to school visits every Monday afternoon.
T1 - T4: Ōtamarakau School visits to Inspired Kindy every Friday - Reading to.
The relationship between the Kindy and Ōtamarākau School has continued to remain very strong.

2026
T2 - T4: Transition to school visits.

ACTION 10	RESPONSIBILITY	TIME FRAME	RESOURCES	MEASURE
To provide a range of sporting experiences both competitively and to promote enjoyment and participation.	All Staff	2024 - 2026	Coaches, Funding for new uniforms.	Students opting into sporting opportunities.

Annual Report & Variance Statement (Internal Evaluation)

2024
T1: Rippa rugby, swimming sports, basketball, Top Schools, cheerleading.
T2: Netball, basketball, cross country, tennis, hockey, Fresh Moves.
T3: Netball and basketball continued.
*Aims Games this term. Yr 7.8 students participating in basketball, surfing, and cross country.
T3 Dance -Jump Jam Competition
T3: Super 4 - All rural schools participating to be held at Ōtamarākau School for Yr 5 - Yr 8 students.
T4: Rippa Rugby Yr 3/4 & Yr 5/6, Tennis, Basketball 3/4 & Yr 5/6.
2025
T1: Rippa rugby,tennis, swimming sports, School Triathlon, Top Schools, cheerleading and surfing.
T2: Netball (3x teams), basketball, cross country, tennis, hockey (2x teams)
T3: Netball continued, AIMS Games - Table tennis & bowls, Tough Guy / Gal Challenge - Rotorua
T3: Super 4 - All rural schools participating to be held at Ōtamarākau School for Yr 5 - Yr 8 students.
T4: Tennis
2026
T1: Rippa rugby, swimming sports, School Triathlon, Top Schools, and cheerleading
T2: Netball, basketball, cross country, and hockey
T3: Netball continued, AIMS Games - Table tennis & bowls, Tough Guy / Gal Challenge - Rotorua
T3: Super 4 - All rural schools participating to be held at Ōtamarākau School for Yr 5 - Yr 8 students.
T4: Tennis, touch (Papamoa)